**Gadsden City High School
United States History I: Beginnings to the Industrial Revolution Syllabus**

**Teacher: Mr. Bryant**

**Course Description**

The study of the early history of the United States in Grade 10 forms the foundation for understanding the development and principles of modern American society. Beginning with the earliest explorations of American continents, this course offers a chronological study of major events, issues, movements, individuals, and diverse groups of people in the United States from a national and an Alabama perspective. In addition to gaining essential knowledge regarding this period of our nation’s past, students develop historical-thinking skills, which include chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and analysis and decision making. Since knowledge about and analysis of current events are vital to responsible citizenship, students will also participate in current event assignments from time to time. The inclusion of a study of current events is an essential element of the Grades K-12 social studies program.

**Materials Needed**

* Textbook – United States History and Geography: Early Years (AL edition) - *provided by school*
* 3-Ring Binder
* Notebook Paper (preferably college-ruled)
* Pens or Pencils (NOTE: Pencils are required for all exams – no pens allowed)
* Internet Access (see Mr. Bryant if this is an issue prior to internet-based assignments)

**Student Expectations**

Students are expected to abide by all class rules as well as the Code of Student Conduct and Student Handbook. If a student breaks a rule, they will face consequences for his/her actions. If any modifications are needed/required for an assignment, it is the student’s responsibility to request the modifications if they are not provided with them.

**Class Rules:**
(1) Be Courteous - To the teacher(s) and faculty, fellow classmates, and yourself.
(2) Be Punctual – Be on time to every class, every day.
(3) Be Responsible – Bring all materials listed above to every class, and take responsibility for your actions.

**Evaluation Method**
 Assessment of student learning will be determined by classwork, homework, quizzes, tests, final exam and any other activities assigned by the teacher. Students will have opportunities to earn up to 100 bonus points each semester. However, students must be present when bonus activities occur or when bonus assignments are given. At the end of each semester, students will be given a semester/final exam. When a student has an excused absence, **it is his/her responsibility to make up any assignments** he/she has missed in a timely manner according to the GCHS school handbook. Mr. Bryant reserves the right to give students comparable assignments for make-up work in place of missed assignments. If a student misses an assignment, they are to see Mr. Bryant as soon as possible before or after class or during his planning period. There is a ZERO Tolerance policy for cheating on any assignment or exam.

Class updates & assignments will be updated periodically on Mr. Bryant’s class website: **mrbryant.wix.com/class**.

Scan the QR Code below with your iPad or any smartphone for contact information and to learn a little more about
Mr. Bryant & this class.

